

Expresses Differences/Sameness, © ABA Educational Resources Ltd. All rights reserved.

Objective:	Child will expressively describe similarities and differences in objects
Set-up:	Child and facilitator at table
Materials:	Identical Objects (shapes, pictures, colours)
Number of trials in set:	10

TEACHING PROCEDURE

STEP	PRESENTATION	RESPONSE	CONSEQUENCE
1a	Put two items on the table (apple and a shoe), show him a shoe and ask him to find the one that is the same	Child will touch the correct item 9/10 without prompts, 3 consecutive trials	Correct = praise. Incorrect = error interruption, re-administer with increased prompts. No response = system of most prompts, readminister with increased prompts.
1b	Put two items on the table (apple and a shoe), show him a shoe and ask him to find the one that is the different	Child will touch the correct item 9/10 without prompts, 3 consecutive trials	Same.
2	Place the two objects on the table and ask the child "Are these the same or different?"	9/10 without prompts, 3 consecutive trials	Same.
3a	Place the two objects on the table and ask the child "Why are these different?"	9/10 without prompts, 3 consecutive trials "Because this one is a shoe and this one is an apple".	
3b	Place the two objects on the table and ask the child "Why are they the same?"	9/10 without prompts, 3 consecutive trials "Because they are both ____" (shoes)	Same.
4	Use items that are the same in one respect but different in another way (red block and green block). Child needs to answer both, "how are they the same and how are they different?"	9/10 without prompts, 3 consecutive trials	Same.