

Regular Plurals, © ABA Educational Resources Ltd. All rights reserved.

<b>Objective:</b>	<b>Increase correct use of grammars</b>
<b>Set-up:</b>	<b>Child and facilitator at table</b>
<b>Materials:</b>	<b>Irregular Plural Cards</b>
<b>Number of trials in set:</b>	<b>10</b>

**TEACHING PROCEDURE**

<b>STEP</b>	<b>PRESENTATION</b>	<b>RESPONSE</b>	<b>CONSEQUENCE</b>
1a	Present picture of one singular item (cup) on the table "Touch cup"	Child will touch the correct item 3 consecutive trials	Correct = praise. Incorrect = error interruption, re-administer with increased prompts. No response = system of most prompts, readminister with increased prompts.
1b	Present two cards, one singular item vs. the multiple items. "Touch cup"	Child will touch the correct item 3 consecutive trials	Correct = praise. Incorrect = error interruption, re-administer with increased prompts. No response = system of most prompts, readminister with increased prompts.
1c	Present two cards (singular item vs. the multiple items). Random prompt "touch cup" vs. "touch cups"	Child responds with correct response. 9/10 without prompts	Correct = praise. Incorrect = error interruption, re-administer with increased prompts. No response = system of most prompts, readminister with increased prompts.
2a	Repeat 1c with hair dryer/hair dryers	Child responds with correct response. 9/10 without prompts	Same.
3a	Randomized step 1c and 2a	9/10 without prompts	Same.
4	Repeat 1c with brush/brushes	9/10 without prompts	Same.
5	Repeat 1c with spoon/spoons	9/10 without prompts	Same.
6	Repeat 1c with bowl/bowls	9/10 without prompts	Same.
7	Random presentation of all items	9/10 without prompts	Same.