

**Expresses Differences/Sameness, © ABA Educational Resources Ltd. All rights reserved.**

|                                 |   |
|---------------------------------|---|
| <b>Objective:</b>               | <b>Child will expressively describe similarities and differences in objects</b> |
| <b>Set-up:</b>                  | <b>Child and facilitator at table</b>   |
| <b>Materials:</b>               | <b>Identical Objects (shapes, pictures, colours)</b>                            |
| <b>Number of trials in set:</b> | <b>10</b>   |

#### TEACHING PROCEDURE

| STEP | PRESENTATION  | RESPONSE   | CONSEQUENCE  |
|------|---|--|--|
| 1a   | Put two items on the table (apple and a shoe), show him a shoe and ask him to find the one that is the same   | Child will touch the correct item<br><br>9/10 without prompts, 3 consecutive trials                      | Correct = praise.<br><br>Incorrect = error interruption, re-administer with increased prompts.<br><br>No response = system of most prompts, readminister with increased prompts. |
| 1b   | Put two items on the table (apple and a shoe), show him a shoe and ask him to find the one that is the different  | Child will touch the correct item<br><br>9/10 without prompts, 3 consecutive trials                      | Same.  |
| 2    | Place the two objects on the table and ask the child "Are these the same or different?"   | 9/10 without prompts, 3 consecutive trials   | Same.  |
| 3a   | Place the two objects on the table and ask the child "Why are these different?"   | 9/10 without prompts, 3 consecutive trials<br><br>"Because this one is a shoe and this one is an apple". |  |
| 3b   | Place the two objects on the table and ask the child "Why are they the same?"   | 9/10 without prompts, 3 consecutive trials<br><br>"Because they are both ____" (shoes)                   | Same.  |
| 4    | Use items that are the same in one respect but different in another way (red block and green block).<br>Child needs to answer both, "how are they the same and how are they different?" | 9/10 without prompts, 3 consecutive trials   | Same.  |